

Home School Agreement

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Vision - Enjoy, Engage, Learn

Briarwood School envisions a nurturing and inclusive community where every pupil is encouraged to thrive academically, socially, and emotionally. We embrace diversity, providing personalised education to support each child's unique needs and aspirations, fostering a love for learning that extends beyond the classroom. Briarwood is a safe and stimulating environment where children and young people encounter challenging and creative learning experiences.

Values and Ethos:

1. **Respect and Understanding:** We foster an atmosphere of mutual respect, empathy, and understanding among all members of the school community, recognising and appreciating the differences that make each individual special.
2. **Excellence:** We strive for excellence in all aspects of education, empowering our pupils to achieve their full potential and pursue their dreams with determination and ambition.
3. **Inclusivity:** We embrace diversity and provide an inclusive environment where everyone feels valued, celebrated, and supported.
4. **Collaboration:** We believe that open and effective communication between parents, families, teachers, and staff is crucial in creating a successful learning journey for our students.
5. **Empowerment:** We empower our pupils to become confident, independent, and responsible learners who actively contribute positively to the community.
6. **Continuous Improvement:** We are committed to continuous improvement in our teaching methodologies, facilities, and resources to ensure a dynamic and relevant educational experience for our pupils.

We recognise that families play a crucial and irreplaceable role in the education of a child with Special Educational Needs and Disabilities (SEND) this includes;

- **Understanding the Child's Needs:** Families have an intimate understanding of their child's strengths, challenges, preferences, and unique learning styles. This knowledge is invaluable for us in tailoring an individualised curriculum that addresses the child's specific needs.
- **Advocacy:** Families are often the most effective advocates for their child. They can work closely with teachers and specialists to ensure that their child's educational and support requirements are met.
- **Continuity of Learning:** Learning does not only happen within the school environment. Families provide a continuous learning experience at home and in the community, reinforcing the skills and knowledge taught at school.
- **Emotional Support:** Children with SEND may face various emotional challenges related to their condition or their experiences in the educational setting. Families provide a stable support system, offering comfort, encouragement, and motivation to help the child navigate these challenges.
- **Collaboration with School:** Successful education of a child with SEND requires a team effort between families and teachers. Regular communication between parents and teachers ensures a consistent approach to learning and behavioural strategies, leading to better outcomes.

- Providing Relevant Information: Families can provide crucial information to school about their child's medical history, therapy progress, and other factors that may impact the child's learning and development.
- Home-School Partnership: When families and school work together, it creates a strong partnership that reinforces the child's learning and development. This collaboration fosters a positive and supportive learning environment for the child.

At Briarwood School we believe that all sections of the school community have an important part to play in ensuring the school is a place where learning takes place and basic agreed rules are maintained. The strength of the school is the partnerships that have developed between the parties. We all have a responsibility in ensuring the school has a calm environment in which every child can thrive.

Common rights and responsibilities for everyone involved with Briarwood

- To be positive about children's achievements.
- To treat and be treated with respect.
- To try and form good relationships with all other partners.
- To be given time to be listened to for sorting out any difficulties.
- To be kept informed of important things going on.
- To be able to work in a safe, clean and stimulating environment.
- To have opportunities to learn new things.
- To respect the Rights of the Child as expressed in the United Nations Conventions on the Rights of the Child

Briarwood School will:

- Provide a nurturing and inclusive environment: We will create a safe and caring environment where each pupil feels valued, supported, and respected.
- Deliver high-quality education: We will strive for excellence in our teaching practices, continuously improving our methods to meet the diverse needs of our pupils.
- Foster a sense of belonging: We will actively promote inclusivity, ensuring that all pupils feel a sense of belonging and acceptance within the school community.
- Facilitate open communication: We will maintain transparent and open communication with parents and families, involving them in their child's educational journey.
- Develop confident and capable learners: We will empower our pupils with the skills and knowledge necessary to become confident, independent, and responsible individuals.
- Encourage professional development: We will invest in the ongoing professional development of our staff, ensuring they remain at the forefront of educational best practices.

As parents and families of pupils at Briarwood School, we will:

- Support our child's education: We will actively participate in our child's learning journey by providing a conducive environment at home, encouraging regular attendance, and engaging in their educational progress. We will inform the school of any reasons for absence on the first day of absence.

- Foster a positive attitude towards learning: We will promote a love for learning in our child, emphasising the importance of education and curiosity.
- Encourage and value diversity: We will teach our child to respect and appreciate the differences in others, celebrating diversity in all its forms.
- Communicate openly with the school: We will maintain open and regular communication with the school, attending parent-teacher meetings, and promptly addressing any concerns that may arise. We will return the home/school diary and sign to say it has been read and provide any other information that may be important. We will inform the school of any changes to personal information e.g. phone number, home circumstances, medication etc.
- Support the school's policies and guidelines: We will adhere to the school's policies and guidelines, understanding that they are designed to create a safe and conducive learning environment.
- Encourage active involvement in school activities: We will encourage our child's participation in extracurricular activities, events, and projects that promote their overall development.

I have read the home-school agreement and I agree to fulfil my responsibilities.

School

Parent

Date