

Behaviour Principles Written Statement

Statement of Behaviour Principles

The Education and Inspectors Act 2006 and DfE guidance (Behaviour and discipline in Schools, January 2016, updated 2020) requires the Governors to make and frequently review, a written statement of general behaviour principles to guide the Executive Headteacher in determining measures to promote good behaviour.

This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the Executive Headteacher. The statement has been adopted by the Governing Body, following consultation with the Executive Headteacher and staff at Briarwood School.

At Briarwood School we value everyone as an individual, capable of growth, change and development. Our strapline: Enjoy, Engage, Learn, guarantees that we work with all pupils to support them to achieve their very best.

Our relationships are underpinned by the principles of equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

The purpose of this statement is to give guidance to the Executive Headteacher in drawing up the Behaviour and Pastoral Policy by stating the principles that the Governors expect to be followed.

Principles:

- All children, staff and visitors have the right to feel safe at all times at school.
- All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour and Pastoral, Equality and Safeguarding policies.
- Work closely with families to develop healthy communication strategies and improved relationships.
- The school rules should be clearly set out in the Behaviour and Pastoral Policy and Governors expect these rules to be consistently applied by all staff.
- Every pupil is unique, and that a 'one size fits all' approach to behaviour management is neither helpful nor desirable.
- All behaviour serves a function for the individual.
- Behaviour is a form of communication.
- Pupils should not be blamed for their behaviour.
- Pupils do not generally behave randomly, sometimes it might be hard to see the reason behind the behaviour, but it is always there.
- Staff must use fair and consistent vocabulary when describing a pupil's behaviour.
- Pupils who are motivated, and whose personal interests are incorporated into their daily school lives, are less likely to exhibit concerning behaviour.

- Restrictive Physical Intervention should only be used as a last resort.
- All behaviour management strategies ought to be in the best interests of the pupil.
- The attitudes, perceptions and values of the staff working with pupils can have a dramatic effect on the incidence of behaviour that challenges and the effectiveness of how it is managed.
- Governors recognise that any episode of behaviour whether planned or not has the potential to cause distress to staff, students and visitors. A suitable support system should be in place for all those who have been involved in an episode of behaviour.
- At Briarwood, every member of staff has a duty of care to act in the best interest of pupils, especially if they have reasonable grounds to suspect that a colleague is operating outside the parameters laid down in the Behaviour and Pastoral Policy. Governors want to give a voice to any member of staff in this type of situation by encouraging a culture of 'professional challenge'. Staff are expected to comply with the Code of Conduct at all times.
- Allegations of misconduct by a member of staff in applying the Behaviour and Pastoral Policy will be dealt with reference to the Staff Code of Conduct, Safeguarding Policy and Behaviour and Pastoral Policy and Disciplinary Policy as relevant.
- The school will work closely with parents/carers and outside agencies to advise where possible.
- The Governors strongly feel that exclusions, particularly those that are permanent, must only be used as the very last resort.
- The Governors expect the Executive Headteacher to include guidance on the use of reasonable force, within the Behaviour and Pastoral Policy.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.