



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made **now will benefit** pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**



The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

**This document covers Academic Year(s) 2022-2023 and 2023-2024 actual spend and impact measures.
Two Years reported to encompass underspend carried forward between academic years.**

Review of Academic Year 2022/2023 Spend and Key Achievements

Budget of £16,690. Actual Spend of £14,231.89, carry forward of £2,458.11 to 2023/2024

Activity/Action	Impact	Comments/Previous Spend
<p>To improve the quality, provision and range of sports activities and our outdoor play equipment specifically linking to enrichment and lunchtime clubs. Increasing play opportunities, physical skills and enhancing physical development.</p> <p>To ensure pupils access motivating, differentiated sporting activities and experiences within the school setting, outdoors and within the community. Pupils develop physical skills and build on physical health and wellbeing, via continued delivery of Bristol Bears PE sessions, Flamingo Chicks, Bikeability, Trampolining and Swimming.</p> <p>Staff receive CPD and training opportunities through Twilight sessions, INSET day training and Bristol Bears training on physical activity sessions during play/break times linking to forest schools, My Body curriculum areas.</p> <p>Continue to network with other schools within the community to build inclusive links. Link with local sporting foundations and continue to develop our link with Bristol Bears.</p> <p>School sporting events- sports day, six nations rugby focus events. New sports equipment for competitive games to enhance sports day/activities</p>	<p>Development of physical skills linking to My Body curriculum and attainment.</p> <p>Pupil progress linking to physical development skills e.g. dance, coordination, body awareness, team sports. Pupil participation in dance performances using ribbons to dance to the music (enhancing gross motor skills and self-esteem). Increased participation in PE sessions and the development of gross motor skills. Pupil progress within cycling and swimming, increased confidence and wellbeing.</p> <p>Staff upskilled in how and why we teach PE sessions with strategies to differentiate in order to make sports inclusive for all. Forest schools meaningfully linked and mapped within the curriculum with positive impact on pupil engagement.</p> <p>Increased participation in competitive games. Development of team sports and physical skills mapped within our curriculum and assessment systems.</p>	<p>MOVE membership - £199</p> <p>Bristol Bears - £5,750 Flamingo Chicks - £900 Imagine and Move - £390 Swimming - £4,304 Bikeability - £1,395 Trampolining - £910</p> <p>Included within Bristol Bears costs</p> <p>Sporting expenses- £383.89</p>

Summary of Academic Year 2022 – 2023 Actual Spend

Flamingo Chicks - £900

Swimming - £4,304

Bikeability - £1,395

Bristol Bears- £5,750

Move - £199

Sporting expenses - £383.89

Imagine and Move- £390

Trampolining £910

Total Expenditure - £14,231.89

Total PE Grant Income - £16,690

Carry Forward to 2023/24 - £2,458.11

Key Priorities and Planning for following Academic Year (2023/2024)

Budget of £16,730 plus 2022/2023 carry forward of £2,458.11 – total: £19,188.11

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Bristol Bears sports provision across the junior sit, including a new coaching model element.</p> <p>Areas of focus;</p> <ul style="list-style-type: none"> • Rugby • Target Games • Dance • Basketball • Tennis • Football 	<p>Staff- CPD development within My Body sessions</p> <p>Pupils across the junior department</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport in supporting and developing adapted SEN sports sessions</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils engaging with accessible sports activities</p> <p>Increased staff CPD in supporting and delivering My Body sessions</p>	Bristol Bears £6,050
Bikeability	Pupils across the junior department	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	More pupils developing coordination, balance and cycling proficiency skills	£385
<p>Imagine and Move sessions</p> <p>Flamingo chicks</p>	Pupils across the infants and junior department	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	More pupils developing dance and movement through music and stories	<p>Imagine and Move £870</p> <p>Flamingo Chicks £990</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Internal workshops To Enhance 'Physical Development' at Infants for our Early Years curriculum and at Juniors	Pupils across the junior department	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	More pupils developing movement and physical skills through themed curriculum workshops- Juniors lunchtime PE club led by TLT holder, increased pupil engagement in exercise	Proportion of Internal TLR holder - £2,704.27 15.25 days
CPD - INSET and Twilight training	Staff- CPD development within My Body sessions linking to the impact of exercise on mental health and wellbeing	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport in supporting and developing adapted SEN sports sessions Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Increased subject knowledge and confidence in adapting PE for SEND	Included within Bristol Bears costs INSET and Twilight training- Proportion of Internal TLR holder - £2,704.27 15.25 days
PE resources and Equipment- My Body	Pupils across the infants and junior department	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	More pupils accessing a range of equipment in order to develop fine and gross motor skills	£7,121.44
Swimming	Pupils across the junior department	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Progress through our My Body curriculum strand	£1067.40

Review of Last Academic Year's Spend and Key Achievements (2023/2024)

Activity/Action	Impact	Comments
<p>Bristol Bears sports provision across the junior sit, including a new coaching model element. Areas of focus;</p> <ul style="list-style-type: none"> • Rugby • Target Games • Dance • Basketball • Tennis • Football 	<ul style="list-style-type: none"> • Increased engagement in PE sessions across cohorts • Pupil progress within our 'My Body' PE strand • Coaching element introduced for our Forest cohort to learn, develop and apply coaching skills to their peers 	<p>Pupils have continued to engage well in the Bristol Bears sessions and make progress within our My Body PE attainment strand.</p> <p>The coaching element to their work this year has added further opportunities for application of skills and confidence in delivery. Some pupils have coached others across sites including the Junior and Infant site. This is not only a valuable careers experience for our older pupils but also our younger pupils receiving the coaching from a peer who they can aspire to.</p>
<p>Imagine and Move Flamingo Chicks Bikeability Swimming</p>	<ul style="list-style-type: none"> • Increased gross motor development within physical and My Body PE skills strand • Creating meaningful learning links between stories and dance, bringing stories to life! • Pupil progress within cycling and swimming, linked to physical development, increased confidence and wellbeing 	<p>The introduction of Imagine and Move has worked well within our infant site. The pupils have focused on a range of stories to which they then create multi-sensory experiences and movements within it.</p>
<p>Internal workshops To Enhance 'Physical Development' at Infants for our Early Years curriculum and at Juniors</p>	<ul style="list-style-type: none"> • Pupils opting themselves to join the lunchtime PE clubs! • Pupils maintaining engagement for the 30-minute session! 	<p>This year our TLR holder has enhanced our My Body resources across sites and enhanced our lunchtime provision through offering a lunchtime PE club. This developed further into our pupils leading some of the sessions!</p>
<p>CPD - INSET and Twilight training</p>	<ul style="list-style-type: none"> • All KS2 staff attended INSET based around the STEP coaching model to aid PE lessons and extend learning through this approach • Twilight offer maximising opportunities for CPD by linking this with mental health and the impact exercise has on pupil engagement • This twilight has been delivered in a follow-up INSET training session with excellent feedback 	<p>High quality feedback from staff who attended the workshop training. It is a springboard for co-teaching alongside Bristol Bears for the next academic year where we are reducing our Bristol Bears provision down to a one coach model.</p>

PE resources and Equipment- My Body	<ul style="list-style-type: none"> Increased pupil engagement in PE resources extending physical development learning and exercise opportunities throughout the school day Enhanced curriculum resources to support the delivery and provision across PE strands 	The pupils required PE resources replenished and enhanced in line with our curriculum. The resources are also utilised during lunchtimes, playtimes and regulation times.
-------------------------------------	--	---

Summary of Academic Year 2023 – 2024 Actual Spend including Carry Forward from 2022-2023		
Flamingo Chicks - £990		
Swimming - £1,067.40		
Bristol Bears- £6,050		
Sporting expenses - £7,121.44		
Imagine and Move- £870		
Bikeability £385		
TLR Holder – Training & Development £2,704.27		
Total Expenditure - £19,188.11		
Total PE Grant Income - £16,730		
Carry Forward from 2022/23 - £2,458.11		
Total Income - £19,188.11		

Swimming Data – Disapplied

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context - Relative to local challenges
Disapplied	N/A	

Signed off by: *Deighton*

Executive Headteacher:	Nicolle Deighton
Subject Leader or the individual responsible for the Primary PE and Sport Premium:	Rachel Moles, Head of Education and Skills
Governor:	Deborah Smith, Chair of Governors
Date:	25.07.2024

