



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Priorities 2024-2025



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport

and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

This document covers Key Priorities and planning for the Academic Year 2024/2025

Key Priorities and Planning for following Academic Year (2024/2025)

Estimated Budget of £16,730

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Bristol Bears sports provision across the junior sit, including a new coaching model element. Areas of focus;</p> <p>2024-2025</p> <ul style="list-style-type: none"> • Term 1 Team sports • Term 2 Dance and Gymnastics • Term 3 Target games • Term 4 Dodgeball • Term 5 Cricket • Term 6 Athletics 	<p>Staff- CPD development within My Body sessions</p> <p>Pupils across the junior department</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport in supporting and developing adapted SEN sports sessions</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils engaging with accessible sports activities</p> <p>Increased staff CPD in supporting and delivering My Body sessions- codelivery approach for 2024-2025</p>	Bristol Bears £6,050
Bikeability	Pupils across the junior department	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	More pupils developing coordination, balance and cycling proficiency skills	£385
<p>Bikes for in house cycling skills</p> <p>Adapted bikes</p>	Pupils across the infant and junior department	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Future inhouse cycling proficiency skills, potential careers link for bike maintenance within our sixth form, in house bikes available for regular daily exercise</p>	<p>Balance bikes KS1 179.99 GLS x 4 319.96</p> <p>Scooters KS1- 84.99 GLS x 4 339.96</p> <p>Adapted trikes- x2 710 each 1420</p> <p>KS2 bikes-</p> <p>14 inch bike- 149 x 2- 298</p> <p>16 inch bike- 159 x 2- 318</p> <p>20 inch BMX- 249 x 2- 498</p> <p>Total- 3193</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Internal workshops To Enhance 'Physical Development' at Infants for our Early Years curriculum and at Juniors	Pupils across the junior department	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	More pupils developing movement and physical skills through themed curriculum workshops- Juniors lunchtime PE club led by TLT holder, increased pupil engagement in exercise	Proportion of Internal TLR holder - £2,704.27 15.25 days
Imagine and Move sessions Flamingo chicks	Pupils across the infants and junior department	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	More pupils developing dance and movement through music and stories	Imagine and Move £870 Flamingo Chicks £990
CPD - INSET and Twilight training TLR Holder Project development- PE and Mental Health lead	Staff- CPD development within My Body sessions linking to the impact of exercise on mental health and wellbeing Pupils across infants and secondary	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport in supporting and developing adapted SEN sports sessions Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Increased subject knowledge and confidence in adapting PE for SEND Inclusion links across the school- cross site coaching Pupil and staff wellbeing programs developed and sustained- reviewed to assess impact	Included within Bristol Bears costs INSET and Twilight training- Proportion of Internal TLR holder - £2,704.27 15.25 days

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PE resources and Equipment- My Body	Pupils across the infants and junior department	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	More pupils accessing a range of equipment in order to develop fine and gross motor skills	£1810
PE Kit	Pupils across the junior department	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school	PE tops kept in school for pupils to wear for PE sessions, washed and dried on site (potential links for sixth form work experience)	£6.30 x 60- £378
Outdoor equipment- swing	Pupils across the junior department	Key Indicator 2: Engagement of all pupils in regular physical activity	Sensory regulation and movement throughout the day for our pupils.	£350

